



PERSONAL INFORMATION



Cristina Tulbure

 Calea Aradului, nr. 119, Timisoara, Romania

 004 0256 277 237

 cristinatulbure@usab-tm.ro; tulburecristina@gmail.com

Sex Female

Date of birth 07/01/1978

Nationality Romanian

WORK EXPERIENCE

- 2014 - present **Lecturer in Educational Sciences**
 Banat's University of Agricultural Sciences and Veterinary Medicine „King Michael I of Romania”, Teacher's Training Department
 Responsibilities: Head of the Teacher's Training Department; teaching weekly sections, mentoring students, assigning course grades and research activities.
- 2011 - 2014 **Lecturer in Educational Sciences**
 Transilvania University of Brasov, Faculty of Psychology and Educational Sciences
 Responsibilities: teaching weekly sections, mentoring students, assigning course grades and research activities.
- 2004 - 2011 **Assistant Lecturer in Educational Sciences**
 Transilvania University of Brasov, Faculty of Psychology and Educational Sciences
 Responsibilities: teaching weekly sections, mentoring students, assigning course grades and research activities.
- 2001 - 2004 **Preschool teacher**
 „Pinocchio” Kindergarden, Sfântu-Gheorghe, Covasna, Romania
 Teaching activities
- 1997 - 2001 **Primary school teacher**
 Varadi Jozsef School, Sfântu-Gheorghe, Covasna, Romania
 Teaching activities

EDUCATION AND TRAINING

- 2010-2013 **Postdoctoral researcher in Educational Sciences**
 Bucharest University, Faculty of Psychology and Educational Sciences, Bucharest, Romania
 Research skills in educational sciences
- 2006-2009 **PhD in Educational Sciences**
 Bucharest University, Faculty of Psychology and Educational Sciences, Bucharest, Romania
 Research skills in educational sciences
- 2004-2006 **MA in Educational Sciences**
 Bucharest University, Faculty of Psychology and Educational Sciences, Bucharest, Romania
 Research and teaching skills in educational sciences
- 2000-2004 **BS in Psychology and Educational Sciences**
 Spiru Haret University, Faculty of Psychology and Pedagogy, Braşov, Romania
 Basic knowledge in psychology and educational sciences
- 1992-1997 **High school diploma**
 Mihai Viteazul High School, Sfântu-Gherorghe, Covasna, Romania
 Primary and preschool teacher

PERSONAL SKILLS

Mother tongue(s) Romanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	B1	B1	B1	B1	B1
Replace with name of language certificate. Enter level if known.					
Hungarian	C1	C1	C1	C1	C2
Replace with name of language certificate. Enter level if known.					

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
Common European Framework of Reference for Languages

Communication skills ▪ good communication skills gained through my experience as teacher

Computer skills ▪ good command of Microsoft Office™ tools

Distinction (prize): *Professor Bologna* distinction, obtained in April 2010, awarded from the *Romanian National Association of Students' Organizations* (Asociația Națională a Organizațiilor Studențești din România).

Publications

- Bota, O. A., **Tulbure, C.** (2015). Analyzing the relationship between assessment styles and school results. *Procedia Social and Behavioral Sciences*, 203, 280-284.
- Bota, O. A., **Tulbure, C.** (2015). Aspects regarding the relationship between teaching styles and school results. *Procedia Social and Behavioral Sciences*, 203, 285-290.
- Tulbure, C.** (2014). Factors of personality involved in adolescents' academic achievement. *Research Journal of Agricultural Science*, 46 (2), 412-416.
- Tulbure, C.**, Orboi, M. D. (2014). How to Use the Model of Experiential Learning in Teaching Disciplines From the Field of Agricultural Sciences. *Research Journal of Agricultural Science*, 46 (2), 417-420.
- Turculeț, A., **Tulbure, C.** (2014). The relation between the emotional intelligence of parents and children. *Procedia Social and Behavioral Sciences*, 142, 592-596.
- Turculeț, A., **Tulbure, C.** (2014). Aspects of emotional development inside parent-child relationship. *Journal Plus Education*, 2068-1151, Vol. Special Issue, 374-378.
- Tulbure, C.** (2013). The effects of differentiated approach in higher education: An experimental investigation. *Procedia Social and Behavioral Sciences*, 76, 832-836.
- Tulbure, C.** (2012). Learning styles, teaching strategies and academic achievement in higher education: A cross-sectional investigation. *Procedia Social and Behavioral Sciences*, 33, 398-402.
- Tulbure, C.** (2012). Tailoring instruction according to students' learning styles. *Bulletin of the Transilvania University of Braşov*, 5 (54), No.1, 98-102.
- Tulbure, C.** (2012). Investigating the relationships between teaching strategies and learning styles in higher education. *Acta Didactica Napocensia*, 5 (1), 65-74.
- Tulbure, C.** (2012). Aspects of improving teaching and learning in higher education: A cross-sectional study. *Hungarian Educational Research Journal*, 2 (2).
- Tulbure, C.** (2011). Do different learning styles require differentiated teaching strategies? *Procedia Social and Behavioral Sciences*, 11, 155-159.

- Tulbure, C.** (2011). Differentiated instruction for pre-service teachers: An experimental investigation. *Procedia Social and Behavioral Sciences*, 30, 448-452.
- Tulbure, C.** (2011). Differentiated instruction upon learning styles in higher education: a controversial issue. *Bulletin of Transilvania University of Braşov*, 4 (53), No.1, 79-84.
- Tulbure, C.** (2011). Intensifying the intrinsic motivation by differentiating the teaching strategies in higher education. *Bulletin of the Transilvania University of Braşov*, 4 (53), No.2, 98-102.